



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

JSS SAKRI LAW COLLEGE

HEGGERI, ADJACENT TO AYURVEDA MAHAVIDHYALAYA, OLD HUBBALL
580024

www.jsssakrilawcollegehubli.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Janata Shikshana Samiti's Sakri Law College is functioning under the stewardship of **Pujya Sri. Sri. Sri. Pejavarswamiji of Udupi as our President and Padmavibhushan - Pujya Dr. D.Veerendra Heggade – Dharmadhikari** of Dharmasthala as our **Chairman and Prof. N. Vajrakumar as its Secretary**. The Management is running 22 Educational Institutions ranging from Kindergarten Schools to Primary Secondary, CBSC Schools, Colleges, Management and Research Institutes under its banner. Being headed by Pontiffs of the stature of Pejavarswamiji and Dr. Veerendra Heggade- the Institutional ambience has a harmonious Environment of Educational, Religious and Cultural values. Dharmasthala is known for its unique Alternative Dispute Resolution mechanism under which Pujya Dr. Veerendra Heggade settles disputes through unconventional methods by creating awe in the name of Lord Manjunath Swamy of Dharmasthala.

About J.S.S.Sakri Law College: J.S.S.'s Sakri Law College came to be set up in the year 1955. The college is named after the leading Commercial Magnate- Sri Venkannappa Sakri as a mark of honour for the huge donations made by him. The College has been headed by 8 Principals of high caliber and integrity over a passage of time. Prof. N.R.Kulkarni, Prof. N.N.Ari, Prof. P.S. Achyutan Pillai, Prof. V.R. Patil, Prof. M.R.Jakati, Dr. K.S.Sharma, Prof. R.S.Heggade, the Institute is headed by the first woman Principal Dr. Veena Madhav Tonapi- a gold medalist in LL.B. and LL. M. and the first woman to be awarded Doctorate –in-Law from Karnataka University, Dharwad. And presently headed by Dr. Roopa S. Ingalahalli.

Vision

VISION

Allround success is to be desired but parents wish to be defeated by their children and teachers from the students.

The ultimate vision of our college is "Shishyat Icheyet Parajayam" – 'a teacher wishes to be defeated by his student'. To achieve this end, the Management and the Staff are making sincere efforts.

- Produce legally qualified law graduates to practice law
- Produce legally qualified law graduates to be the legal advisors in Firms, Companies, Banks, Financial Institutions etc.,
- Produce legally qualified law graduates who are sensitized to the needs of the community
- To inculcate a sense of creating legal awareness amongst the students and the staff by conducting legal programmes for the public
- To establish Inter – Institutional linkage with other law colleges by attending Seminars and Conferences and arranging such Conferences etc., in our Institution.
- To induce community development through exercise of legal rights

- **To Produce law graduates who will contribute to the efficient working of the legal system through their participation at the different levels of administration, the Executive and the Judiciary, the Police force etc.,**
- **To give value based legal education to be applied for effective administration of the Nation.**

Mission

MISSION

A wicked man uses his knowledge for aimless argument, Wealth brings arrogance, power and might is used to harm others, whereas a virtuous man uses his knowledge, his wealth and his power to protect the system.

The mission of our law college is to train the students in the science of distinguishing 'right' from 'wrong'; 'just' from 'unjust' and inculcate the habit of exerting oneself in an attempt to ever plead for 'justice through legal means' without hesitating to condemn injustice or tyranny and to develop a sensitized approach to human problems. In the process they coaxed to allow a free ingress of what is good-no matter from which side it comes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. College is functioning under the leadership of Sri Sri Vishawesha Teertha sripadangalu and administration is guided by very dedicated strong management.
2. Institution has grant in aid status accorded by state government.
3. Student teacher ratio is good 1:33, this gives a scope for each faculty to concentrate on individual basis.
4. Strong Alumni base –
5. UGC - 2(f) and 12(b) recognition college receives special grants, for augmentation facilities.
6. Minimal tuition fees – charged by the college.
7. College is situated in heart of twin cities near to High Court of Dharwad Bench and K SLU, this makes feasible for students to go for practicing and further studies.
8. Qualified Teaching Staff –
9. College is second oldest law college in State and has free legal aid clinic,
10. Student Centric activities - To make teaching learning effective, college hosts, organize large numbers of performs and activities
11. Frequency in responses – To meet out the program outcomes, we regularly collect feedback from stakeholders, this ensures frequency in responses and review by administrative body.
12. Rich Library – which boost proper learning reading quality of students.
13. Infrastructures – being surrounded by
14. Strong linkages – college has strong linkages with other colleges, industries, school, legal firms, which fosters professionalism among students.
15. Cosmopolitan culture in the campus.
16. Clearly stated vision, mission and objective

17. College has existence of healthy campus life with no incidence of ragging or any activity that is detrimental to their academic pursuits.

Institutional Weakness

1. Languages barriers – Majority of our students for course hails from rural and kannada medium background.
2. Drop out rate – The socio economic background of many of the students admitted in college is responsible for poor languages competence, this leads to unsatisfactory result and discourages students to continue the studies.
3. Placement – proper placement opportunities are not available for law graduates for those who does not have language competency required for lawyers in corporate sector.
4. Resource insufficiency, still 50% aided teaching post are vacant.

Institutional Opportunity

1. Increased linkages to be done- linkages to be improved for overall development of students.
2. Improvement in student support services – To support young mind facing a range of barriers to learning to achieve their educational and developmental potential by providing a range of strategies with goal to increase retention and graduation rates of college student.
3. Scope for orientation to the Students – To update the knowledge of students. More orientation is desired (to bring professionalism among students)
4. Improvement of result – scope for improvement in result more focus on specialized / remedial training or teaching
5. Faculty support – Scope for faculty support -college is supported by well qualified teachers, and need to avail UGC scales to be done.
6. Scope for paper less office – Endeavour is to run e – based office and administration

Institutional Challenge

1. Sustenance and quick adopting / implementation of Higher education qualities. The higher education changing qualities requires revitalization from institution:
2. Lack of job opportunities for law graduates – it is demographic challenge and not unique to our Law College
3. More reliance on government for fund – this creates inflexibility because for all academic improvements college is dependent on grants by government for major activities and projects, we need govt. sponsorship.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Academic programmes address the needs of the society. A SWOT analysis is made and the shortcomings of the students are addressed.

The faculty participates in curricular designing through faculty participation as members of Law Faculty. We bridge the gap between the syllabus and the practical needs by conducting special classes on various subjects beyond the syllabus. Feedbacks are taken from different stake-holders. The curriculum is designed towards National Development; towards fostering competencies among students and towards inculcating value system among students. The staff is geared towards quality sustenance and quality enhancement by attending Seminars; Special Lectures; Refresher Courses , writing articles, presenting Papers and by getting trained in Computer skills

Teaching-learning and Evaluation

Admissions are mainly based on educational qualifications at the qualifying examinations and are transparent. Quiz competitions are conducted to make an assessment of the student and to chalk out specific activities to tackle the shortcomings of the students. Tutorials are conducted in Kannada to cater to the popular demand of the students. Meetings are conducted to monitor the progress of teaching. Seminars Symposiums Workshops, Special lectures are regularly conducted. We consider it as very important because there is a joint effort by the students and the teachers to address on the latest judgments, latest newspaper reports & other interesting topic and there is an open discussion between the staff and the students. Study visits, Case Law Exhibition etc are arranged to enhance the learning process. Mock Parliament was organized to make the students familiar with law making process. Wall Magazine gives a free space to the staff and the students for expressing their views, opinion. Internal tests are conducted to help the students to prepare for their examinations. 100% teachers use ICT tools and resources for effective teaching and learning process. Students are trained to address the public during legal aid camps. Through ADR simulators students were assigned topics to conduct mediation, arbitration, conciliation and negotiation. The teachers also keep updating their knowledge by attending seminars and workshops. Out of 753 students 647 students have undertaken internship and field projects. In the last 5 years 3 students from other states and 7 differently abled students admitted in the college.

Research, Innovations and Extension

Research culture is promoted through discussions and seminars and which has on occasions culminated as submissions for amendment to the Government. Extension activities are conducted regularly in the form of Legal Aid Lectures in villages and the surrounding areas including the schools wherein young minds can be addressed. Legal aid and consultancy is given to persons who approach us.

The Research culture in the College has enabled us to procure UGC.pay-scales to the Aided Law College Teachers with a new interpretation of the Government Orders. The College gives free consultation under its Free Legal Aid Clinic and organizes extension activities in the form of legal literacy lectures and outreach programmes for law students and the local authorities. We have adopted a school and assisted the local people in getting roads, playgrounds etc.

Infrastructure and Learning Resources

We have adequate infrastructure needed to run the Three Year Law Course, the college well equipped to facilitate all the teaching and learning process efficiently. The campus is spread across 2.7 acres with 5 class rooms for other academic activities, seminars etc, 1 computer lab consisting 20 computers with 3 ICT based class rooms, 1 seminar hall.

And a Moot Court Hall for moot court activities and a adequate space for Sports activities.

Out of 753 students 153 students have benefited from Add-On courses offered by the college.

Ours is an old library with 14882 books, Journals and e journal Manupatra . Library Advisory Committee gives us useful suggestion for enriching the Library. Books are liberally issued to the students. Students are taken around and introduced to the library in the beginning of the year. We have inter-library loan facility available. We have sufficient recreational facility like a big playground etc.

We have conducted 3 sports events at University and Zonal and Inter- zonal level, as a regular practice 21 sports activities conducted every year. For the last 5 years Rs 1,43,587 has spent for sports facilities. We have taken several steps to help the students to overcome their weaknesses like engaging classes in Kannada, English Classes, Personality Development Courses, Workshop on learning the learning techniques, training them to write proper answers.

Student Support and Progression

Taking all round care of the students has resulted in a drop in the drop out rate (from 15% to 6%)

we have student support system like Grievance Redressal Cell, Counselling etc. Meritorious students are given lot of prizes as encouragement. The students are given an open platform in the form of wall Magazine to express themselves on areas of their interest.

Most of our students go in for independent practice. 14 numbers have enrolled for LL.M.; 3 have been awarded Ph.D. and 3 are pursuing Ph.D.; 2 have entered Judicial Service; 4 have cleared their NET Examinations. Students are trained in Skit writing and enacting & Mock-Parliament competition. Students are trained in life-skills like personality developments and career related skills. The Alumni contributes by special lectures and by gracing as Chief Guests, training for moot court competitions etc.

Students are encouraged to participate in sports and extra-curricular activities. There is an Academic, Sports Cultural Activities Committee in which students Representatives are members. In addition the General Secretary is the member of IQAC and in this sense they are involved in major decisions of the College.

Governance, Leadership and Management

We have a committed Governance and leadership. We aim at attaining the objectives of Higher Education policies by creating an ambience and discipline conducive to learning. Management takes a keen interest in all our activities and pro-actively guides us at all critical junctures. Responsibilities are defined by issuing work orders to the employees. Regular meetings are conducted by the Principal and also by the Management in order to have an over-view of all the activities.

We have an effective Internal Coordination and Monitoring Mechanism at the Academic and Administrative Level

the Institution plans its academic and administrative activities. The Management and the IQAC guides us in such planning. The Management has effective control over financial and academic matters of the Institute. Regular auditing is done by Registered Chartered Accountant.

We have Library Committee; Internal Committee for Administrative Planning and Executing, Internal Committee for Academic Planning and Executing; IQAC, Grievance REDressal Cell; Students Representative Committee for Academic, Culture and Sports Activities – for better management of the activities of the College.

The College has Medical insurance provided by our sister concern SDM Medical Sciences; J.S.S. Health Clinic

Institutional Values and Best Practices

The Institution is ever open to innovations towards inculcating values/and experimenting with new techniques to assist the students in overcoming their weaknesses. In ensuring standardized ways of managing both academics and administrative tasks and there is a continuous SWOT analysis. Steps are then taken in order to overcome the weaknesses. There is an amicable relationship amongst all the staff and all the stake holders of the Institution which facilitates smooth working of the Institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JSS SAKRI LAW COLLEGE
Address	HEGGERI, ADJACENT TO AYURVEDA MAHAVIDHYALAYA, OLD HUBBALLI
City	HUBBALLI
State	Karnataka
Pin	580024
Website	www.jsssakrilawcollegehubli.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	RUPA INGA LAHALLI	0836-2208884	8722523223	0836-	sakrilawcollege@yahoo.in
IQAC Coordinator	SHRISHAIL A MUDHOL	0836-2333019	9740917536	-	shailaab55@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1955

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka State Law University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-02-1977	View Document
12B of UGC	17-03-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	17-03-2018	12	Applied for continuation of Affiliation for further period

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1531995546.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	HEGGERI,ADJACENT TO AYURVEDA MAHAVIDHYALAYA,OLD HUBBALL	Urban	2.75	1293.227

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB, Law	36	Graduation	English	180	164

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				4			
Recruited	0	0	0	0	0	0	0	0	1	1	0	2
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	0	3	0	3
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	8	1	0	9
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	1	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	129	0	0	0	129
	Female	35	0	0	0	35
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	11	17	12	13
	Female	2	5	5	6
	Others	0	0	0	0
ST	Male	3	2	4	7
	Female	1	1	2	2
	Others	0	0	0	0
OBC	Male	46	45	59	73
	Female	5	6	13	16
	Others	0	0	0	0
General	Male	55	60	40	36
	Female	17	19	13	13
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		140	155	148	166

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 1

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
164	166	148	155	140

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
88	88	88	88	88

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
42	40	34	28	22

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	4	5	5

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	4	4	4

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 5

Number of computers

Response: 22

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
12.91	12.55	19.40	20.12	20.18

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- **The institution ensures effective curricular deliver through a well planed and documented process.** The College ensures effective curriculum delivery through its constant efforts and it prepares the Academic calendar at the commencement of the academic year. The College has little scope to include its own curriculum as the curriculum is prescribed and described by KSLU and is adopted by the college as it is.
- And at the beginning of the Academic year teachers faculty prepares the teaching plan of their respective subjects and same is verified by the Head of the institution during the meeting of internal committee for academic plan and accordingly academic calendar is prepared. The syllabus it divided in the number of hours, the periodic class test, and tutorial or class seminar are conducted to assess the level of understanding and comprehensive capacity of students.
- Every care is ensured to deliver effective action plan and systematic approach is made to bring concrete outcome and to assist the students in their learning process. Lesson plans are prepared through which elaborate coverage of syllabus is achieved, and synopsis copies are available in library which helps slow learners to cope with hurdles they are facing in studies.
- The college and staff have designed their working pattern to fulfill the needs of students especially of slow learners. To improve student's involvement in learning, regular seminars, discussions or debates are organized / arranged, and class test papers are maintained and students are counseled based on their performance in class test and necessary improvement measures are advised to them, regular meeting with Alumni or students is convened and required, refined changes are made according to our resource potentiality.
- The primary objective is to impart quality curriculum in a fair and inclusive manner to enable students to acquire, develop the knowledge skills and values to load meaningful or productive lives.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 130.43

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	0	2

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 28.58

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
73	71	34	34	15

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

- Institution covers extra and particular aspects of these issues by organizing Seminars, workshop, and discussion sessions and it makes firm and systematic approach to inculcate these qualification among student, through the following activities institution is striving to cast great impact on stakeholders.... . Institution celebrates in enthusiastic manner - The world environment day. Human Rights day and International Women's Day and Law Day/ constitution day .
- The following committees are constituted by institution and staff unite in proper implementation of the above mentioned cross cutting issues.
- To combat the gender and harassment issues college has formed sexual harassment (prevention)Cell...which ensures proper implementation of its objectives
- College has successfully hosted programs programs such as –special lectures on human rights ,environment consciousness and global warming, and workshop for undergraduate girls students to combat and face gender challenges on theme Annihilation of violence against women-21st century challenge. With the aim to create awareness and to sensitize students on these cross cutting issues.

- To regulate and curb inhuman behavior of students college has constituted Anti-raging committee which takes disciplinary action in accordance with UGC and AICTE guidelines and norms.
- To develop and foster human values among students... The College organizes blood donation camp. Awareness programs, and programs with discussion about health, hygiene and cleanliness is of regular practice.
- Institution supports the initiative of government of India in the area of environment and it makes best efforts to sensitize students and stakeholders about green and clean environment. We inaugurate every Academic session by planting sapling which supports the idea of preserving the Environment and creates awareness about essence of Environment. Which is essential for over all development of personality of every human.
- A faculty / principal of the college is a member to committee for prevention of sexual harassment in workplace of south western railway Hubli. this signifies the sense of security to girls student and responsible administration is felt, the institution ensures every care in providing and measures are taken to provide safety to girl students against gender discrimination
- To ensure cordial relationship among students community college has tradition of conducting welcome / induction program wherein final year students welcome first year students to jss sakri law college family and first year and second year students arranges send –off program for final year student which shows the bond and connectedness created in college campus. And sense of belongingness is developed, hence no instances of ragging occurs in our institution.
- Our college is surrounded by unclean ambience and slum, utilizing this fact we take initiatives in conduct awareness programs related to environment and hygiene and we sensitize neighboring community to advantages of clean and healthy environment which impacts on personality development of every human
- Through its various activity measures institution strive to craft a behavior of students which in turn enhance quality involvement and concern towards cross cutting issues it builds firm thinking, unitary approach, which sets society towards progress.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 87.8

1.3.3.1 Number of students undertaking field projects or internships

Response: 144

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:**A. Feedback collected, analysed and action taken and feedback available on website****B. Feedback collected, analysed and action has been taken****C. Feedback collected and analysed****D. Feedback collected****Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.53

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	0	0	2

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 85.89

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
164	166	148	155	140

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
180	180	180	180	180

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 95.45

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
88	88	88	88	68

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

JSS Sakri Law College prides itself on the personal attention students receive starting in their first year our faculty considers interaction between student and teacher to be essential to a strong legal education.

We have streamlined mechanism for monitoring of evaluation of the students, we are considering the following factors for identifying the levels of Students, this helps us in identifying slow learners and advanced learners.

1. Marks obtained and percentage gained in qualifying degree
2. Interaction and involvement in class rooms and concept understanding and articulate abilities etc.,
3. Assessment and identifying through their performance in examination.

Before the commencement of regular classes the institution organizes orientation program for fresher, facilitates in the college and the scope of the subjects being learnt are introduced in this session. This session includes – guidance's by the experts on career, scope and other avenues available to law students, during this session an interaction is done with beginners of the course and this would help students to get familiarized with institution curricular and co curricular activities facilities rules and regulations etc.,

Every teacher is assigned with the duty of counselor where they monitoring assessing and interacting regularly with allotted number of students. Based on their performance in first semester examination, students are categorized and counseled as advanced or slow learners.

The following are the strategies adopted by the institution for facilitating Advanced learners -are identified through their performance in examination, interaction in class room, and on their fundamental academic knowledge comprehending capacity and articulation abilities by organizing various intra-college competition such as quiz, debate, group discussions pick and speak, seminar presentation etc., to promote independent learning that contributes to their academic and personal growth the advanced learners are deputed by college to participate in various college events and competitions, such as Mock Parliament, Chatra Samsad, state , national level debate and essay competition, client counseling seminar paper presentation, Moot courts, other academic and extra-curricular activities

Strategies to improve the slow learners - a training on communication skills. Personality Development and Motivational Sessions are being organized by institution to Motivate and involve them in study.

The institution has separate student counseling cell and teachers as mentor and of this cell, assess the need and problems of slow learners and regular interaction is done to understanding and assist students with issues that affect their ability to learn comprehend impending their academic growth. These slow learners are given regular class tests, discussion on important concepts, and revision and pre examination discussion session,

Remedial classes are conducted; Assignments are given on important and contemporary topic to enable them for learning. Teachers encourage them to use the library services to infuse research ability ,group discussions is also arranged with the other students, which builds their presentation skill and confidence to do better. Bilingual explanation and discussions are done by teachers for better understanding; provision of simple and standard synopsis of topic is there to help them in learning.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 32.8

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 3.05

2.2.3.1 Number of differently abled students on rolls

Response: 5

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

At the college of law, we understand the power of practical experience, our focus is a curriculum with hands-on-experiential learning, skill-building and professional development through innovative course work as well as opportunities in clinics, externship programs and trial of advocacy. following are the student centric methods used in our college to enhance learning experience.

Experiential learning in its simplest form means learning from experiences or learning by doing we engage our students in active learning by creating environment where the first immerse learners in an experiences and then encouragers reflection about the experiences to develop new skill, new ways of thinking, our students learn by own preparation for moot problem where they carry extensive research on given problem and find best possible remedy and in doing so they learn the essence of team work and it stimulates students interest and provides an opportunities for free exchange of different views.

Participative learning – To encourage participative learning culture among students we arranges class room and group discussions, in these sessions of discussion every students gets an opportunity share his view and makes strong assumptions on important aspect of topic and they are able to present information clearly and precisely in more conceptual structures. Every year debate competition on important and current or contemporary issues been organized by college. This actively promotes an awareness on specialized information analysis and encourages cooperation with others and this builds connectedness with other participants.

Problem solving methodologies – As a part of clinical course, students have to solve real problems in real life scenario, we have activities like staff students seminar, moot problem and client interview, mediation, conciliation and counseling and assignments on important themes these endeavors, encourage cognitive as well as social development and can equip students with the tools they need to address and solve problems

The College is committed to ensure the holistic development of the students through student centric learning process and we adopt the following strategies in varying degree to make learning more students – centric

1.Moot Court participation

2. Client Counseling
3. Debates, and Essay Competition
4. Case studies – Besides lectures case study methods are also employed to ensure the active involvement of the students and this methods in an effective tool in understanding real world with professional skill
5. Court / Jail / Industry visits – is a part of the curricular, during these visit students get insight into the internal working environment and sensitizes students to the practical challenges and increase functional awareness of the various sectors.
6. Seminars /Workshops – As a part of academic progress in association with Alumni and other services authorities, college arranges seminar and workshop through the year on topics of core subjects, career oriented lectures, recent development and other areas periodically, the students are encouraged to present papers organized by other reputed institutions.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 5

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 32.8

2.3.3.1 Number of mentors

Response: 5

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation and creativity are two words heard frequently in education today and law being a professional

course demands innovation and creativity in pedagogy., there has been constant evaluation of novel methods of learning and understanding law with a paradigm shift from classroom to court room teaching traditional to clinical and case studies to situational methods, we experiment multiple pedagogies and subscribe to what is known as “Blended learning – The institution believes in the culture of excellence in academic, we make systematic efforts to cover fundamental as well as recent knowledge of subjects we teach, with the internet platform knowledge is available worldwide and law being a profession of idea, benefits the most, Hence our faculty utilizes ICT methods of teaching and we have staff academic discussion sessions in which throughout the year all the faculty members sit together discusses on specific topics aspects and themes or recent changes in field and commit themselves to communicate this discussion to students either by having special lecturers, seminars or group discussions etc., through these methods, different views, and detailed research is done to understand the topic in detail concrete approach is made by both faculty and students, following are the innovative methods we have in teaching learning

- Case Law Exhibition – with the help of faculty students, draw the outlines and proposition of landmark and recent judgments, this improves their learning capacity, which helps them to have their case in mind while studying relevant chapters or doctrines. In this session faculty explains case and related law provisions .
- Learning through teaching methods is adopted our institution to build or create the culture of research every students in this students choose some topics and they present their perspective understanding on teach the class this methods involves their own preparation of notes and it helps to in enhancing knowledge and presentation skills.
- Debates and group discussions
- Staff students seminar – This is a method which has participation of all students. Important topics or judgments and current issues are taken as seminar assignments, here student and faculty both makes efforts to cover subject knowledge extensively and it makes learning easy since discussions and questions are part of this innovative practice of learning.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 115

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 13

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	1

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 8.2**2.4.3.1 Total experience of full-time teachers**

Response: 41

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 0**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms**2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

. The institution has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation of the institutional level. The reforms are as follow:

1. Remedial classes are conducted to clarify doubts and which improve the learning capacity of slow learners.
2. Unit test are conducted prior to term end examination
3. Students are encouraged to solve previous question papers of all subjects
4. Through student grievance committee, faculty members and committee members discuss the possible methods to improve the performance and necessary changes are taken regularly.
5. Active classroom discussions is part of daily class and faculty assess the students, requirement or need to enhance their knowledge.
6. Quiz and essay competitions on relevant topics is done
7. Class Seminars are held regularly, this gives the confidence to the students for public speaking.
8. Tutorial classes – Extra tutorial classes are conducted for slow learner and faculty make best efforts in teaching by incorporation bilingual options.
9. Special lectures on important chapters or topic is throughout year practice, where experts and subject experts share their knowledge with our students which introduces our student to different view or perspective
10. We have active students counseling cell and faculty members play the role of mentor and regular monitoring and Assessment is done
11. Assignment works are given to access the student's learning and comprehending level, based on this observation faculty makes necessary measures to improve them.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal assessment is considered to be most important aspect, the institution undertakes the following for transparent and robust mechanism – The committee for internal Academic planning work as per the rules of institution / University, and this committee monitors internal assessment related activities throughout the year.

- The records of internal assessment are kept and maintained.
- The attendance records of each students in theory and practical / test is maintained.
- Institution follow the regulations / adhere to the assessment methods of affiliated University
- Students are made of aware of assessment methods at the beginning of the semester and whenever necessary.
- There is complete transparency in the internal assessment , criteria adopted is as directed by the K.S.L.U., Hubballi
- The internal assessment test schedules are prepared as per the University calendar and communicated to students in advance and notice is displayed on the notice board of the college.
- The evaluation is done by the course handling faculty members
- The institution shows robustness in this process and solve grievances of students of any staff meeting are conducted periodically to review the performances and progress of students

Regular tests are conducted to observe how the students answer the question and after evaluation faculty discusses the changes they need to have in answering the term and examination, it gives ample time for students to prepare thoroughly for examination.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Institution being affiliated to K.S.L.U., hence grievances pertaining to external examination and evaluation is entertained and processed by University itself and about internal examination grievances are entertained and dealt by the student grievance committee headed by the Principal as Chairman and other faculty members, the queries and changes clarification about internal examination and external exams are recorded by this committee. And same is submitted as proposal to the University and queries relating the evaluation

are submitted to the examination section of University and the corrective actions are normally revaluation and challenge valuation providing photocopy of answer book, the university examiners re – verify , re assess the answer books and revised marks if any are sent to the institution which are communicated to the student within time period.

The Committee members are always alert and careful to handle examination related grievances, since students are main stakeholders in the college for imparting education, it is our Endeavour to make all efforts to ensure transparency and efficient in all the activities of institution at different stages.

The Committee functions as a recommendatory body and submits its recommendation in the form of proposals or feedback to the University

During examination, if the student indulged in any kind of malpractice, severe action is taken by the examination cell of University based on external supervisor's action

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Internal Committee for Academic Planning consisting of Principal as a Chairman and faculties as other members prepare the academic calendar well in advance before the commencement of academic year and semester. The calendar consists details of semester work schedule, activities to be carried out, internal examination schedule, class tests, and other competition schedules at institutional level and external or term end examination schedule.

The head of the institution finalizes the course /subject allocation for the faculty members based on their choice and area of interest or expertise and the faculty members prepare the lesson plan before the commencement of semester covering the topics to be covered lecture wise and time table is prepared and displayed on the Notice Board.

Our College is affiliated to Karnataka State Law University and our academic calendar is in tune with the calendar prescribed by KSLU and there is always a maximum efforts to strictly adhere the time schedule / calendar schedule. And the college also has its own academic calendar and it publishes a common program to the students at the beginning of the semester and all academic processes are carried out as laid down in the calendar.

At the beginning of Academic of each academic year, the affiliating university gives guidelines about the dates of – Commencement of Semester, End of Semester, schedule of semester examination, practical examination and vacation schedule

Institution prepare its plan for seminar, guest lectures and workshop, and other events and they are regularly monitored by the head of the institution

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

To the many stakeholders in our institution, the course and program outcomes, program specific outcomes for the institution and the degree program are frequently unknown or unclear. It is equally unclear what the performance goals are for each of the learning outcomes and how specific course work and other activities are related to those outcomes. Stating clearly these outcomes and specific program helps to assess how well the student has performed with respect to the learning outcomes. College is responsible for the delivery of these outcomes can assess their own performance, the institution and program can greatly improve their communication abilities and accountability to their stakeholders. The college has following mechanism to communicate course outcomes to students.

Course details including complete syllabus is printed on prospectus college website is important tool of communication and all information such as academic calendar, exam schedules extra-curricular activities and schedules of NSS Camp, field visits/study tour, community extension programs are displayed well in advance on college website, and same information is displayed on notice board for conveniences of every one, at the beginning of every academic semester college conducts orientation program and resource persons thoroughly covers and presents the course outcome before students, and this session includes the clarification of basic doubts about course and its scope.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Institution measures the attainment of the program outcomes, PSOs and Cos through the evaluation systems for each program The description is as follows

The institution measures the attainment of the outcomes through the continuous internal assessment prescribed by the affiliating University .Besides those innovative CIE methods are also used by the institution, term end exam result review is done regularly and The review of the result analysis is taken on the basis of it necessary improvement are done in the teaching learning process. Apart from the prescribed

methods by the by KSLU teachers uses innovative and creative methods like group discussion to measure the attainment of communicative skills in languages, attainment of subject knowledge plus stage presentation skill, class test, using ICT sources in the class ,giving home assignments, The application of the theoretical knowledge is tested and the first hand experience is also given to them by visiting industries, jail visit ect, as a part of study tour many field visits are organized every year. For instance college organized a field visit to Khaiga and Dandeli industry and where the attainments of the industrial and labor laws and welfare rules are measured. special lectures series are regular practice where experts share their knowledge to our students ,and this includes interaction with students. through different competitions which needs research and intellectual preparation to gain specific and deep knowledge of topics. Case law exhibition is another innovative method through which program outcome and specific outcome are attained since it includes preparation and discussion about recent amendments and land mark judgments which are significant portion of all course programs faculty analyses the learning levels and comprehension of program outcomes by students.

In short, various conventional plus innovative and creative methods are used to measure the attainment of Pos, PSOs and COs by the institution. The overall result of the students are analyzed and communicated to them. Areas of weakness for the students are indentifying through result regular observation/internal assessment.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 15

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 6

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 40

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.66

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 8

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

An innovation attitude can be inspired with new mode of learning and is communicated to students in their first year where a segment in a orientation programs specially meant for discussion about course and its scope. The curriculum of the subjects include generating legal idea, developing new approaches forming new perspectives about theoretical as well as practical knowledge. Institution always strives to shape the attitude of students by showing new possibilities and new futures. To create an innovative thinking among students college has formulated certain programs, networks, linkages to support the

interaction and several social events, academic competition, meetings with experts are arranged. This facilities knowledge sharing the enriching and programs like debate competitions, seminar presentations, group discussions and certain clinical courses such as Moot Court, DPC., and ADR subjects, while learning these courses, student receive actual practical knowledge while preparing for Moot problems they do enough research and reading for DPC Course they do legal drafting, for ADR students are sent to mediations centers where they observe alternative mechanism available to resolve disputes and they observe the functions and role of mediator and counselor and as a part of clinical course each student has to observe internship period in different firms and offices. All these activities provides training and exposures to the practical world, hence these program are arranged to team up the students to work together and to have a more detailed approach to the themes and issues regular discussion is carried on beside these traditional learning and communication ways new ways are also adopted to provide ecosystem for innovation, creation and transfer of knowledge, staff students seminars, learning through teachings case law exhibitions and counseling sessions with mentors. These methods are good opportunities for students to present and discuss ideas. During these sessions they can seek expert's opinion and assistance. We believe that the best dissemination channel is the positive feedback from students who have already participated in these activities.

To widen our activity and reach our long term aim the following activities are planned in the near future.

1. Creation of close co-operation with community, since this is indispensable for law graduates
2. Strengthen network activities through linkages and MoU's
3. Training sessions to provide elementary as well as specific knowledge of field.
4. Identifying strategic priorities and developing talents
5. Guidance from academic experts, profession, alumni and mentors. This engagement can provide access to innovative
6. Staff student seminar is an innovative exercise introduced by institution in curriculum which gives an opportunity for students to present their own perception about topics and they suggest possible changes to existing newly implemented laws, provisions if necessary.
7. As a part of clinical course student have to provide solution to the ADR problems where simulator exercise are to be attempted by all students, these exercises are given to expose students the actual practicing world, these are real training experience to students.

These mechanisms are designed to provide support and hands-on experience to students. Therefore requirement of incubation centre in institution is minimally felt.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-

Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 3.26

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	4	3	4

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

A legal system has no function in itself but only as it plays a role in the society in which it exists .An alternative approach to study of law must begin by attempting to understand the role of law in society and in the wider world rather than simply in its own terms, lawyers are professionals with an obligation to serve legal profession and community and this obligation begins with enrolment in law college, in order to meet this obligation and to implement a process for instilling a sense of service in our students we encourage every student to participate in pro bono and community service activities, we undertake this as part of our commitment to the pursuit of excellence in learning, professionalism and service.

. following are the extension activities conducted by our Law College.

Door to Door campaign –we engage our students to collect data, figures and information about legal problem and issues which our neighborhood community is facing- and same will be forwarded to the legal opinion and we refer a parties to Advocates to solve and settle the issue.

Kanoon salahe-- jss sakri law college in association with All India Radio conducted 2 weeks of radio program during which many legal problems of public were resolved, advised and referred for further legal opinion ,through this we were able to get connect to the surrounding public and our faculty took part as resource persons deliberately and this was grand success and aired for 2 weeks in all India radio received good responses.

N.S.S. activities -Through NSS activities we communicate with rural mass and our students are volunteers in spreading legal awareness to the villagers as a part of it we organize interaction – session with legal experts on legal issues and with medical experts on health and hygiene sanitation issues in collaborating with District Leal Service Authority, we host cultural program in which our students perform skit play and other activities our aim is to spread message, relating to law and human conduct or Rights, duties, about govt. schemes, facilities privileges and other benefit provided by the Central and State Govt.

Workshop on gender issue.—institution always demonstrate commitment to sensitize stakeholders to gender related issues in this direction college had organized one day workshop on “Annihilation of violence against women -21st century challenges”, this was specially organized to provide awareness to undergraduate girl students and guest speakers spoke on the law relating to crimes against women and procedural guidelines for protection of women.

Blood donation camps -- Every year in commemoration of international women’s day college organizes blood donation camp where our faculty and students donate blood to the registered blood bank this builds consciousness among students that we all are one united Community, many legal awareness programs are part of regular practice and All these extension activities helps our students in developing leadership qualities, and makes them aware of the social responsibility, social environment which in turn transforms them into responsible citizens with moral values.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry,

Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**Response: 15**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	2	4	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**Response: 49.62**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
164	84	50	60	35

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 31

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	6	5	4

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 11

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	2	2

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

We adhere to the provisions relating to the minimum specified requirement and facilities. Class room – we have adequate class rooms to run three years Law Course and other class rooms are equipped with all the teaching aid, clean black board, podium, well ventilated rooms, proper light and electricity facilities, proper desks and benches for students to feel comfort and which in turn indulge them to be involved in learning, class rooms are equipped with I C T facility where ppt presentation important topics of subject are shown to students it assure and attract them to be alert and active. Language and computers lab which is used by students and teachers in teaching and learning process internet facility and wifi to all the staff and students is provided, it helps them to access quickly to e – source and brows web pages to analyze and understand topics of study.

Table Showing Room Dimensions Plus Areas of a Building belonging to

J.S.S. SAKRI LAW COLLEGE, HUBLI – 24

Sl.No.	Room Specification	Total Area in Feet's	
1	Office Room	369.00	
2	Principal Room	331.54	
3	Ist. LL.B. – Class Room	1178.28	
4	2nd. LL.B. – Class Room	589.14	
5	3rd. LL.B. – Class Room	589.14	
6	Optional Class Room	266.76	
7	Sports Office Room	206.25	
8	Library Room	1038.88	
9	Store Room	255.93	
10	Ladies Room	369.68	
11	Moot Court Hall + Reading Room	909.82	
12	Computer Lab	579.18	
13	III LL.B. – Class Room	589.14	
14	Staff Room	591.30	
12	Computer Lab – II	203.77	
		8,107.81	
	CORRIDORS & LOBBIES		
1	South Corridor	856.00	

2	North Corridor	650.00	
3	Lobby	1140.00	
4	Corridor in front of Office	200.00	
5	Corridor in front of Staff Room	120.00	
6	Stage	573.37	
7	Corridor in front of Sports Room	56.00	
8	Corridor in front of Ladies Room	120.00	
9	Scooter Stand (2 Numbers)	999.75	
		4,715.12	
1	Canteen Building including corridor	1097.25	

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Sports play a pivotal role in shaping one's personality and maintaining good health. We've specially developed a sports environment gives a truly global experience to all our students.

There are multiple sport facilities to keep our students engaged and physically fit.

In holistic development of person involvement in sports is must and to highlight its essence we encourages our students to participate, to utilize sports grounds and equipments.

We have sufficient place in our campus to utilize a portion as a ground for outdoor sports and hosted inter-collegiate level women's volley ball tournament and with aid of sport director of College regular practicing session of various outdoor games happens on same ground . We have adequate sports equipments in sufficient numbers. A space is available for indoor sports games within main premises of our College.

- **Outdoor and Indoor Sports Facilities:** Every student is encouraged to take active part in at least one outdoor activity. J.S.S Sakri Law College has set up facilities/grounds for Cricket, Volleyball, Table-Tennis, Badminton, Chess, Carom, etc., and league matches are encouraged. We also conduct an inter-college sports tournaments to develop a spirit of healthy competition.
- **Gymnasium:** In order to ensure a sound body and mind, students are given special attention on health and fitness. A mini gym, with gadgets has been set up in the college.
- While games, sports and athletics directly contribute to physical development of students, other co-curricular activities also indirectly contribute to it. These activities provide a useful channel for the growth and development of the body.

Cultural Activities – Every year we host cultural activities in our college and to facilitate their need we

have a permanent stage and sitting arrangements, and other necessarily equipments and instruments to ensure smooth functioning and performance of these activities.

CORRIDORS & LOBBIES			
1	South Corridor	856.00	
2	North Corridor	650.00	
3	Lobby	1140.00	
4	Corridor in front of Office	200.00	
5	Corridor in front of Staff Room	120.00	
6	Stage	573.37	
7	Corridor in front of Sports Room	56.00	
8	Corridor in front of Ladies Room	120.00	

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 60

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 33.68

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
8.74	6.64	3.20	3.26	3.05

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library information and management system

The library at JSS Sakri Law College is designed to assist students who find it important to determine the state of the law. A library at any law college is its lifeline, and J.S.S Sakri Law College has managed to create a library comparable to the best anywhere else. A well-stocked and updated library is a pre-requisite and a significant part for providing knowledge at all levels of legal education. J.S.S Sakri Law college library has a large collection of books related to law. The main hallmark of J.S.S Sakri Law College library is the collection of various national as well as international authors, All India Reporter, Supreme Court Cases, Encyclopedia Britannica, Halsberry's Law of England and India, various Law journals, online e-journals, e-books, reports, competition manuals and legal magazines. At any given time of the day, the library is found to be filled with students either preparing for their lectures or teams of students preparing for various competitions. With its modern and updated collection of knowledge resources and advanced information services, the library fills a significant role for the academicians in their intellectual pursuits.

- Library Project System offers many flexible and convenient features, allowing librarians and library users to maximize time and efficiency
- Library System gives detailed information about students, staff and book by category
- It tracks on how many books are available in library and book issued to the students, it shows popular book among the students, its provide missing books.
- It keeps the record of the suppliers and book binders.
- It generates (MIS) Managements Information System reports for management Software is Customizable for any library requirement.
- This Project “LIBRARY MANAGEMENT” gives the complete information about the library. We can enter the records of new books and retrieve the details of books available in the library.

- We can issue the books to the students and maintain their records and also can check how many books are issued and stock available in the library. In this project we can maintain the late fee collected from the students who return the book after due date.

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The J.S.S. Sakri Law College Library is an important learning Resource Center with open access while encourage the user to browse freely. The library is housed in a spacious block, As on the date the center has 14,882 volumes of books periodicals, magazines. The library comprises of reference sections, periodical sections, stock area, it also has collection of news papers, competitive examination books question papers of previous years, there are also a vast array of materials that provides insight and information's to enhance overall development and personality, college has collection of rare books and are a accessible to the students and faculty as reference materials for enrichment of their knowledge, collection of Autobiographies and Biographies of great people are kept in library which includes great personalities, leading lawyers, great deal of motivation is being imparted by these books to our students. The collection of editorials and important articles from all the national and newspapers are displayed to enrich the general knowledge and current affairs of student.

The synopsis of course for individual subjects prepared by our own faculty as manuscript kept in library for immediate reading / reference to all the students and legal databases providing online access via major legal platform including SCC, manupatra, Heinonline, the library has also acquired complete set of encyclopedia, Britannica and quarterly review, journals, KLJ, SCC, Labour Law, Journals, Taxation Journal AIRs onwards. Hulsbury' collections commentaries and other equally noteworthy collections and legal materials. The reference books are meant for in-situ reference only however there is a provisions of borrowing by the faculty members, There is a books bank facility, is provided to the SC/ST Category students, library facility and Services orientation programme is conducting every year for the newly admitted students recently, we automated our library by using library management software V 1.0 which helps to automate library housekeeping operations,

Collection of rare books

S.NO	AUTHOR & TITLE	ACC.NO	PUBLISHERS	NO COPY	OF YEAR PUBLISHING
1	Andhyarujina (TR): Untold Story of Struggle for Supremacy by Supreme Court and Parliament (The Kesavanand Bharti Case)	9891	Universal Law Publishing Co. Pvt. Ltd., Delhi.	01	2011
2	Dakshinmurthy (G) & Odyar (R)	9931	Karnataka Institute for	01	2009

) : In Right Earnest		Law and Parliamentary Reforms, Bangalore		
3	Bhagaawati (PW): My Trust with Justice	10051	Universal Law Publishing Co. Pvt. Ltd.	01	2013
4	Shourie (A): Parliamentary System	10394	Asa Publications, New Delhi	01	
5	Mody (Zia); 10 Judgements that changed India	10443	Penguin Random House India.	01	
6	Dalrymple (W) & Anand (A): Kohinoor, The Story of the World's Most Infamous Diamond	10448	Juggernaut Books, New Delhi.	01	2016
7	Kamat (MV): Nani Palkhiwala a Life	F 155		01	2007

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 0.61

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.66	0.61	0.67	0.62	0.48

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** No**4.2.6 Percentage per day usage of library by teachers and students****Response:** 20.12

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 34

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Institution has dedicated internet leased line NME connection with LAN configuration of public IP connected to all the terminals and is having less than 5 mbps of speed this offers students and faculty the facilities of email, net-surfing upload, downloading of web based applications which helps them in preparation of notes.

Details of up gradation and expenditure for maintenance of IT and WIFI facility

- A Wi Fi connection is established using a wireless adapter/broadband network in the year 2011.
- Wireless router are connected to the network and allow user to access the internet service.

- Two land line numbers 0836-2208884 and 0836-2208889, are having BSNL broadband network connection and wi fi facility shared between common group user like students and faculty and office staff.
- On 29/03/2016 canon multi function printer is purchased worth Rs 14,800 from Shivaani Technology Hubli.
- In the year 2015 internet plan is changed from Rs 375 –Rs 675 per month.
- Yearly Rs 12,938 is spent on internet service bill to the BSNL service provider.
- Recently we have updated our website to the dynamic form.
- Yearly audit is done for the computer maintenance, internet and renewal fees website and printer maintenance and for the academic year 2016-2017, 40,673Rs is spent for the above said purposes.
- To avoid outside threat all the necessary modules such as Anti-Malware, Quick Heal web application are installed.
- All IT equipments have power back up and college has installed UPS
- All classrooms are equipped with adequate teaching and learning aids like LCD Projectors and required audio materials.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 7.45

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 24.84

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.09	3.79	4.30	3.48	3.05

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

Institution aims to provide adequate facilities, which are essentials for over all development of personality of students, the following are the facilities are extended maintained by the college.

- 1.Infrastructure: Physical facilities are properly maintained general policy and decisions are being framed and implemented through the internal committee for administration planning and execution, wherein the Principal as a Chairman of this committee monitors implementation of decisions and plans.
- 1.Electrical requirements of college is properly met and qualified electrician available to look after and maintain and we regularly purchase electrical equipments from M/S. Best Electricals, Dajiban

Peth, Hubballi – 580 020

2. Drinking facility: Institute has installed KENT purifier to provide a

clean and pure drinking water for students and staff – KENT Purifier is installed and regular cleaning is done by Bindu Aqua Care , Shop NO. 11, Sarvodaya Nagar, Church Road, Hubballi.

1. Institution has well furnished class rooms, moot hall, computer laboratory, and all the furniture purchased from Rathod Furniture's, Kedar Plaza, Basement, Coin Road, Hubballi
2. Computer Facilities: College Computer Lab consists of 20 P.C's and one of the faculty Prof. Srishaila Mudhol rendering the service as Admin of Computer Laboratory and Internet / WiFi facilities are provided by B.S.N.L., Fax, Printer and Projector are purchased from Hegde Enterprises, Butter Market, Hubballi. Computer Monitors and CPU are purchased and managed by S.G. Technology, Shop No. 9, Ayodhya Nagar, Hubballi – 024
3. Library Facility: J.S.S Sakri Law College has managed to create a library comparable to the best anywhere else. A well-stocked and updated library is a pre-requisite and a significant part for providing knowledge at all levels of legal education. J.S.S Sakri Law college library has a large collection of books to maintain the library facilities properly college has constituted library committee headed by the Principal as a Chairman and qualified Librarian and faculty are the members of this committee and library has supporting staff and one attendar regularly books for Library are purchased from

1. Swapna Book House, Coin Road, Hubballi
2. Books and Books, Vaibhav Laxmi Plaza, Koppikar Road, Hubli
3. Universal Law Publishing Company Pvt. Ltd., G.T. Karnal Road, New Delhi – 110033
4. Ratnatrya Publication, KHB Colony, Hubballi–580 024

1. Sports facility: At JSS Sakri Law College, sports is an important part of the curriculum. The college is well equipped with multi-sporting facilities that include tennis, basketball, volleyball and other indoor games. The college not only aims to improve a student's physical abilities but also instils a sense of good sportsmanship in them. College facilities are managed by the Committee for Sports and Cultural activities – wherein the Principal as a Chairperson and Physical Director and faculty and students representatives are members of the committee. Out Door Play fields are maintained by contract labour Regularly sports equipments are purchased from the (1) Janhavi Sports, Scientific Company, Shop No. 21, Nehru Stadium, Hubli – 20 (2) Hira Sports Supplier, Shop No. 2, Butter Market, Hubli. Well developed Garden is maintained by trained gardener and whole college building is maintained cleanly every day by sufficient sweepers.

File Description	Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 18.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
39	44	34	23	8

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 6.2

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	10	11	7

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 28.1

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
42	38	49	47	40

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 15.1

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	8	5	5	4

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 7.14

5.2.2.1 Number of outgoing students progressing to higher education

Response: 3

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 30.48

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	3

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	12	10	2	4

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Interaction, communication and exchange of dialogues are important tools in working of any body or group and also to bring fruitful ends. To ensure smooth functioning of routine work and other activities, college has established a Student's representatives Council and this Council is represented by a selected

candidate for their respective classes and group to supervise. Student with academic competencies, are nominated / selected as Class Representative. and representatives for Cultural, Sports, NSS and grievances Cell are appointed, In these selected members, we have students head as General Secretary, who assist and plays the role of facilitator between administrative body and students. Regularly meetings of Students Council with teaching staff and with administrative body is being held to bring consensus on common matters and issues, we have Students Welfare Committee headed by the Principal as Chairperson and other members are from teaching staff and some students representatives. Every grievances related to students are dealt by this committee and committee decisions are successfully implemented. Members' students take active participation in working of this Committee. These representatives, communicate matters/ disseminate information about college administration and other committees to all the students, they assist faculty in planning, organizing and executing various student oriented activities.

Through these representatives whole students' community has opportunity to participate. Soon after the commencement of academic year committee meets and plan activities to be conducted for the current semester, and chalk out the action plan accordingly and every year various activities and competition are organized and some activities are organized in their leadership and these students representative are active in communicating the suggestion to committee, which are verified and discussed properly in the chairmanship of the Principal and every year NSS camp is organized with active support and participation of students and during these camp students receive proper exposure to rural life and develop good rapport with the villagers to understand and resolve some of their social and legal problems and students show lot of enthusiasms in organizing skit, play or spreading legal literacy to villagers, As a representative and volunteers of legal aid committee they participate actively in programs like door to door campaign, and educating rural and surrounding community in these programs they assume the role of resource person and educate, provide information specially legal information to them. Students take initiatives in organizing events like traditional day, farewell and inaugural functions.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 47

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
39	45	52	49	50

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

In Proper development of any institution, an Alumni Association of college plays significant role and Alumni are strong support to the institution. An active Alumni Association can contribute in academic, and student support matters, the college is having Alumni Association named as J.S.S. Sakri Law College Alumni Association and every year a meeting with alumni is held for solidarity building and to strengthen the bond between the teachers and students these meeting were clubbed with cultural activities for the entertainment of alumni, this association contributes significantly to the development of the institution through non financial means. The details are as follows - The Alumni Association joins with us in organizing various program like Legal Awareness Program, N.S.S. Camps and cultural and sports activities and they actively support us in organizing state / national level workshop, seminars, debate competition and they join us in having awareness program with District and Taluka legal service authority, recently institution has successful arranged legal literacy program on Police Complaint Authority, POCSO, wherein experts, share their insight to audience and resolve doubts.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 9

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The Vision of our Law College is: All round success is to be desired but parents wish to be defeated by their children and the teachers from the Students.

The ultimate vision of our College is “*Shishyat Ichayet Parajayam*” – a teacher wishes to be defeated by his student. To achieve this end, the Management and the Staff are making sincere efforts.

The Mission is “*Ano Bhadra Rutevo Yentu Vishwataha*” “Let Noble thoughts come to us from all sides” To wicked man uses his knowledge for aimless argument, Wealth brings arrogance, power and might is used to harm others, WHEREAS a virtuous man uses his knowledge, his wealth and his power to protect the system. The mission of our Law College is to train the student in the science of distinguishing ‘right’ from ‘wrong’; ‘just’ from unjust and to inculcate the habit of exerting oneself in an attempt to ever plead for ‘justice through legal means’ without hesitating to condemn injustice or tyranny and to develop a sensitized approach to human problems.

Our governance body is so reflective and the prime focus is on the vision and mission of the Institution .

- Willingness to attend to problems and difficulties of the students in learning
- Visits to the Banks, Villages, Schools and different organization in connection with legal literacy programs
- Modern and precise educational experiences that develop the lawyers.
- An atmosphere that facilitates personal commitment to the educational success of

students in an environment that values multiplicity and society

- Education and research partnerships with colleges and industries
- Highly successful alumni who contribute to the profession in the global society
- Undergraduate and add on and value added programs that integrate global

Awareness , communication skills and team building across the curriculum

- Practical and responsible resource management;
- Training that prepares students for interdisciplinary legal research and advanced

Problem solving

- Leadership and service to meet society needs.

- Existence of different committees and teachers as members to those committees has ensured the participation of all the faculty in formulating the perspective plans and internal administration is running smoothly with the cooperation of all teaching and non teaching staff.

Governance in ensuring effective leadership .

Governing body designs and executes Short- term, Long-term plans integrating different plans, findings of SWOT analysis and other recommendations from the stakeholders. Every year this process is conducted in the institution. The policy and planning are carried out according to consultation with stake holders.

Top management with the help of the administrative head and committees members formulates quality policy and integrates the same in the strategic plan.

Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The college fosters a healthy competitive atmosphere among themselves and each one strives to

accomplish excellence in their standards

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

- The institution practices the decentralization participative management in organizing of National Seminar on “Revisiting the President’s Pardoning Power”
- As a part of quality improvement “initiative all the faculty members, principal, IQAC members together discussed planned to conduct the national level UGC sponsored seminar in the academic year 2016-2017
- The academic committee convened the meeting with faculty members and student’s representative to decide the planning and implementation of national seminar under IQAC institution.
- The proposal for the seminar was submitted to the management for the approval of budget and co-operation.
- Various committees have been contributed at the institutional level and further activities were planned by faculty member as below.
- Brochure / Invitation, paper inviting committee this committee has responsibility of preparing and sending invitation to the college and research scholars.

- Registration and KIT committee – The Committee maintained the records of registration operating registration desk, and kit inventory.
- Guest speaker Escorting Committee – The student volunteers have been given a task of escorting the guest and providing the hospitality in the Seminar
- Stage arrangement, Ambience, Decoration Committee – All non teaching staff along with faculty members have actively participating in preparation, seating, arrangements display of banners, felicitation of the guest, and maintaining the overall discipline and ambience of the Seminar.
- Catering committee – This committee involves teaching and non teaching staff and student volunteers for deciding Menu for the seminar and providing hospitality services.
- Report, Media and Photograph, Committee – This committee play significant role in capturing the moments of the event to meet the mandatory requirement of UGC, the press and media coordination is done during the event.
- Report submission committee to the UGC – The committee with the assistance of program coordinator prepares file / report as per requirement, bills, Audit expenses and copy of report submission to UGC

The above case study shower all the teaching, non – teaching and students were part and participate of the event organized by the institution, hence while executing the event, institute practices decentralization and participative management.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Higher education today enhances the ideas of interdisciplinary thinking approach and performance, and the better way to model this is to have special lectures done by experts and teaching contents from their perspective. The J.S.S. Sakri Law College is very committed to implement its vision and mission therefore college has taken the decision to organize, special lectures and this is regular feature for every academic year the main object to have this practice as concrete model, is of two dimensions

- 1.The vision of college is to improve the student's academic as well as overall performance
 “Teachers wishes to be defeated by his / her student is a motto of our institution and through conducting special lecture series, we are providing an opportunity of learning by listening and it maximize their learning experience since experts are resource persons guest speakers”

1. Another object behind having this special lectures series is to improve results, barrack the result of student and college is very important, the performance is assessed and this is the parameter which is used to ascertain the position and performance better the result better the future, through special lecture series we are making efforts to improve the =comprehensive as well as thinking capacity of advance learners and it is very advantageous for slow learner because the different level of understanding is displayed by students and it influence them in greater way, and it is a mechanism to ensure the intellectual engagement among speaker and listener though it is oldest traditional strategy but mainly focus on cognitive object and it impart new and deep knowledge to motivate students to have their own perspective on topics covered by these series in regular classes by college faculty complete coverage of all the computers is done, but different view and extensive coverage is done by expert and it inspires students to study hard and it helps in preparation for examination and helps in scoring good marks and improve overall academic performance.

Hence the college in the meeting of Internal committee for academic planning and execution has decided to have strategy and perspective plan of having regular special lecture series for instance so far college has organized many special lectures on the following subject, contract, Law of Evidence, Constitution, Environmental Law, Criminal Procedure Code, Jurisprudence and important topics of all these subject were covered by experts.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

J.S.S Sakri Law College, Hubballi is an institute under the the Governance of Janata Shikshan Samiti, Dharwad. It is administered by the Governing Body consisted of 10 Members it is headed by Pujya Dr. D. Veerendra Heggade Dharmadhikari, Dharmasthal. There is also a Internal Management Committee of which the Principal is a member along with the other representatives of the teaching and non-teaching staff, nominees of the Management and external members.

Administrative Setup: The organizational structure has the Principal at the helm. Coordinators share the administrative duties for the proper functioning of the institution. Principal takes care of implementation of policy decisions and day to day functioning of various bodies and other activities..

The Role of the top Management:

- To make rules regarding scholarship funds and the granting of freeships or other assistance.
- To adopt the annual budget prepared by the Principal in consultation with the secretary of the Society.
- To arrange for the purchase and supply of all materials, equipment and other articles needed for the College. On behalf of the Society to alter or erect buildings and other facilities of the College for which the Society has given its sanction.
- To provide for the safe custody and inventory of all properties, plant and equipment of the College.
- To administer the Provident Fund in accordance with its Rules through the Trustees elected by the Society.
- To provide for keeping true and correct accounts of all funds, receipts and expenditures and proper statement of the same.

The Role of the Principal:

Principal is responsible for the day to day administration of the College. It is under the Principals observation and supervision admissions of students are being done. Financial requirement of the college is being done under the Principals observation. He is responsible for academic and other programmes directly pertaining to the Service rules, procedures, recruitment, and promotional policies.

The service rules of the teaching and non-teaching staff are as per the relevant rules of the competent authorities like the UGC and Government of Karnataka. The detailed service rules are contained in the Karnataka Civil Service Rules. Similarly, the rules and procedures for recruitment and promotion are as per the Karnataka Civil Service Rules and the UGC Regulations and Karnataka state law university and management rules.

Redressal Mechanism: Grievance Redressal Cell has a formal mechanism for enquiring into issues and its recommendations are passed onto the Principal for action. On academic and other matters the Principal reviews whatever grievances are brought to him or her. Grievances of teaching staff are discussed and resolved by principal in the meetings of internal committee for academic planning and execution, and grievances of non-teaching staff are discussed and resolved by principal in the meetings of internal committee for administrative planning and execution, management guidance is taken when major issues are to be resolved, The Students' Grievance Redressal Committee, Students Welfare Committee, Anti-Ragging Committee, Prevention of Sexual harassment Committee and Disciplinary Committee are other mechanisms which maintain a harmonious atmosphere on the campus.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Institutions is committed to fulfill the its vision and mission. To see that its vision mission are fulfilled institution has constituted various committees, through these committees institution makes efforts to reach designed desired results or outcomes since key planning and decisions are taken to improve overall quality. The one such important committee is internal committee for academic planning and execution is with the main objective of academic improvement and to oversee the academic affairs of the college and plan activities for respective semester. The Committee consists of principal and Chairperson and other facilities as members, who review the academic activities and programs. The committee meets at regular intervals and recommends program to be conducted and on 22-05-2015 a National level seminar was organized as per minutes of meeting conducted on 14-02-2015.

Principal instructed the staff and members to organize national seminar on cyber crimes and safety. since cyber ethics has gained significance in recent times for proper utilization of technology the rules and regulations are nearly because there is tremendous misuse of technology is rampant these days so to have detailed discussion on available option or avenues their seminar aims to resolve in to the Cyber world, Cyber usage and challenges faced by the user and how its misuse can be curbed and proper yours on Cyber ethics and its awareness to beneficiaries of it. On 22-05-2015 committee along with its members had organized a one day national level seminar and eminent guests were resource person, it was systematically arranged and sessions were chalked out on important themes and resources persons, extensive courage of their topics has delighted the participants much discussion and interaction was paved way for greater insight on topic. This was successfully implemented on the minutes of meetings of Academic Planning Committee.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The mission of the institution is Humanitarian, journey towards, perfection and ideal citizenship are aimed at we want to stress service and secularism, adhering to the significance human values and look forwards to Excellence to compete with global standards, the following are the welfare measures available for both teaching and non teaching staff.

- Employees provident fund as per PF Rules with a view of safety of employees the institution contributes towards, PF of an employees as per PF rules
- Fee concession to wards of the employee. This provision is made for financial support to staff of JSS Samiti in the form of Fees concession to their wards
- Medical facility – available to staff The institution is having tie up with SDM hospital and staff gets discount at the hospital
- Accommodation facility for non teaching staff - Staff quarters are available in the J.S.S. Campus, Vidyagiri, Dharwad.
- Various leaves available to teaching and Non teaching staff are casual leave, earned leave, medical leave, maternity leave for ladies staff

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years
Response: 32

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	5	3

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years
Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years
Response: 12

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	1

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal or Evaluation is a continuous and systematic process that helps the institution in assessing its staff through comparison to the accepted standards. The evaluation criteria for teaching and non teaching is correctly formulated with the accepted standards clearly formulated with the accepted standards, clearly defined and Easy to observe quality in education and efficiency in the management of human resources can be addressed through the system of performance appraisal for faculty members, JSS Sakri Law College and JSS Institutions has systematic performance Appraisal system through which it seek to assess employees and develop their competence improve performance and to allocate rewards. It identify the following purposes of performance appraisal – providing feedback to teaching non teaching and employees about their performance.

- Facilitating decisions concerning promotions pay increases
- Encouraging performance improvement
- Determining development needs
- Confirming the good hiring decisions are made
- The ethical need to bring the Education to a higher level of performance.
- Improving overall organizational performance

With this in mind, the 360 degree feedback evaluation ensures objectively in evaluation by offering the assesses the possibility of adjusting this image of their own performance through other's perspective, who identifies this strong points and the areas that require improvements.

All faculty members fill prescribed Performa for self appraisal which encourages to make Excellent performance in teaching and learning and research. The appraisal report is based on the Annual performance of the faculty on the basis of their academic research and other extracurricular activities and it is also based upon his / her relation with the students, colleagues and administration. The views of the employees filled in the prescribed Performa is reviewed by the principal and the overall report is further

reviewed by the Chairman / Governing Body and final performance functioning status is setup and confidentially recorded in the office.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- Institution has been conducting financial internal and external audits regularly as on recognized aid to the higher management for monitoring the financial performance and effectiveness of college in execution of various programs, schemes and activities and it shows efficiency, effectiveness in carrying out activities in a lost effective manner.
- The internal committee for Administrative planning and executing is responsible to make review of the Audit report regularly
- The institution has the following audit setup for the internal and external financial audit.
- Internal Audit – Institution keeps, maintains all the relevant document as records for the purpose of audit, it ensures transparency and effectiveness in repairing audit for every academic year, internal audit is a key pillar of good governance, internal audit work is risk – based and encompasses both financial and non financial operations of the institution and it play role to improve management and accountability.
- The institution's internal financial Audit is done by Governing Body or Management of the College, it does this by its audit checking committee, it reviews achievements of Institution, assess the decisions. Assess he reliability and integrity of information and it assess the compliance with laws regulates policies etc., and it follow up previous audit to arrears if remedial action has been effectively implemented.
- External Audit – External audit of the institution is often done by external auditor concerned government authority, they examine institutions records and operations to ensure financial statements are accurate. External audit provides more credibility and external auditors can look at the same factors as internal auditors and double – check their work, they can also train internal auditors in accounting principles by explaining how their analysis differs from the analysis of the internal auditor through the audit process, the auditor credibility to the financial statement, which allows stakeholders to use them with greater confidence and auditors express their assurance on the financial statement in an audit's report. The financial statement of institutions are properly classified, described and disclosed in conformity with accounting standards, hence till now major on objections are not made by the auditor and authority and for internal audit objections, the committee for internal administration and executing is responsible to resolve so far no such encounters in this regard.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

J.S.S. Sakri Law College is grant in aid institution where funds are received from U.G.C. for the purpose of infrastructure maintenance and for purchasing of books, salary for non grant-in-aid staff in teaching, is funded by our esteemed and humble management, and we receive grant to purchase books, especially for Scheduled Caste and Scheduled Tribe Students from State Govt. this is a financial aid and boom for students belonging to the weaker section of the society, who are unable to purchase books for some reasons, it is encouragement for students, who are talented, but do not have the means to study further. Besides the we receive scholarship funds from social welfare development, department for SC & ST students and minority students from Backward Classes and Minority Department of State Government, which, satisfy the need and thrust to pursue higher education of students belonging to then above mentioned categories.

The institution has well defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic and administration processes and infrastructure argumentation.

The committee for internal administration for planning and executing it responsible to manage the resource mechanization and optional utilization of available financial resources.

- Every year taking in to consideration of recurring and non recurring expenditures a institutional budget is prepared by the committee, which comprising principal as chairperson and other non teaching staff as members.
- Accordingly, all the administration and academic heads submit the budget required for the financial year viz., NSS Unit, Library unit.
- All the major financial decisions are taken by the Governing Body of the Janata Shikshana Samiti,

Dharwad.

- All the major financial transactions are verified by the Governing Body
- Justification adhere to utilization of budget approved for academic expenses and it insurers transparency is utilization through keeping and maintaining records.
- Every year internal and external audit is conducted by Chartered Accountant and Govt. audit as well as management audit is conducted regularly. Besides these regular grants we have received occasional financial aid from state social welfare and central government sponsored scheme for the academic year 2013-14, institution had received upto Rs. One Lakh grant for purchasing of books for students of scheduled caste and schedule tribe category

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1) Staff Student Seminar (2) Case Law Exhibition.

Internal Quality Assurance Cell (IQAC) is a significant administrative body in any educational institution, it contributes to maintaining quality standards in teaching, learning evaluation, it promotes co curricular extracurricular activities in college, JSS Sakri Law College's IAQC cell is capable body to administers various academic and educational activities and it plays an important role in ensuring quality of functioning of academic of the college and it continuously review the functioning of academic activities and facilitates necessary changes as and when required and it has facilitated creation of a learners centric environment conducive for participatory teaching and learning process.

- IQAC Cell has taken decision to implement the following two practices to improve academic performance and standards.
- Staff Student Seminar – This is the innovative practice initiated / introduced in college, where in students of all class participate enthusiastically and present seminar on important chapters / topics and landmarks and recent judgments, reported in the reporters and this makes students involve intrinsically because it requires research basic knowledge and sending and understanding it makes learning process interest and builds between staff and students, good understanding respect and cooperation sine it is two aided interaction and involves group discussions too many different perspectives gets guested for instance colleges hosted and conducted staff student seminar on Jan Lokpal Bill and Beware of Noise Pollutin and on Article 356 of the constitution etc.,

(2) Case Law Exhibition is unique step taken by college to involve students in learning it is useful platform where in students or group of students are advised and assisted by faculty in preparation of exhibition which exhibits facts and propositions and judgement in detail colleges provides colour papers to students and they write all detail of important landmark judgement and exhibit in their respective class rooms it helps in memorization of facts and judgements with case they could write those in examination if required while answering question and it mainly helps slow learners to keep abreast with advance learner in study gradually it creates thrust to study all unit in details

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

- The IQAC has been monitoring the quality of teaching learning process at periodic intervals during its biannual meetings. In every meeting it includes to discuss the learning outcomes in agenda in each semester. The following are the actions/ reforms taken based on the discussion were held in meetings of IQAC
- The Seminars and Workshops conducted for students
- Internal test assignments were conducted
- extra tutorial classes for slow learners
- Arrangement of remedial classes and pre examination discussion session
- Increased usage of ICT in teaching and learning process
- Preparation of course plan at the beginning of every session.
- Participation in creation of learners centric environment conducive for quality education
- Prepare focused AQARs
- Faculty self appraisal done at the end of every academic year
- Alumni are sensitizing students by sharing their view in several interactive session with students and staff
- Incentives to faculty for research and research publications
- If encourages faculty to publish prepares in reputed journals.
- Publication of college magazines.

Methodological of operations- feedback from students in a specially designed format questionnaires, feedback is collected on curricular teaching learning methods, steps are taken to improve overall performance of the college by analyzing the feedback from students. The IQAC committee consisting of the principal, management members, faculty plans, monitors and review teaching and learning and other activities of the institution.

Two Examples of institutional review and implementations of teaching learning reforms

1.Feedback collection from student in Teachers efficiency

IQAC regularly collects feedback on teachers performance, after receiving the data, analyses it and interpreted the same, on the basis of draw conclusion it takes necessary action.According it submits the feedback report to principal.

1.Personal counseling to member / one to one counseling.

One to one counseling / personal counseling is the method adopted by the institution to review the teaching and learning reforms in this method each faculty members perform the role of mentor to the group of students, an amicable relation is created between faculty and students it fosters the comfortable ambience which is very helpful in the counseling of students counseling encompasses personal counseling academic counseling grievance related counseling and counseling on overall performance of students which motivates and encourages them to excel in academic performance.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	3	6	5

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual

Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**2.Academic Administrative Audit (AAA) and initiation of follow up action****3.Participation in NIRF****4.ISO Certification****5.NBA or any other quality audit****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

Quality enhancement initiatives in the academic domain,

Since post accreditation good number of activities have been conducted to infuse learning interest, in this pursuit, faculty members including head of the institution are making enormous efforts during 2012-13, principal of the college Dr. Veena Madhav Tonapi has rendered services as a Resource Person to various seminars, workshop, such as RTI, Fundamental Rights, quality legal education, protection of women against violence and how to handle police and has presented papers in Seminars, besides this principal has attended affiliation work for Local Inquiry Committee of Kannada University, Hampi and faculty have attended various seminar workshops, conference – Prof. Rupa Ingahalalli honored with Ph.D. in the year 2017 and two faculties are pursuing their Ph.D. Studies, all faculty members have cleared UGC NET and SLET examination – 11 Papers were presented in State and National Level Seminars, 06 Papers were published in UGC Journals, 04 Text books in Constitution, Jurisprudence, and Women & Criminal Law were published by Dr. Veena Madhav Tonapi and during 2014-15. A Radio talk has delivered by our faculty on legal issues and solution. Spread awareness about one's rights and on legal provisions.

Non Teaching Staff, Administration staff has received training on Human Resource Management System (HRMS) and two non teaching staff has participated in RC & OC , and participated and presented paper in National Conference. Physical Director appointed as selection committee member to the Karnatak State Law University and Karnataka University, sports board Darwad for five times. 03 administrative staff attended various training programs. We adopted partial computerized administrative set up for administration and examination. Accounts are maintained in Tally System and Library is enriched by Library Management software. students improvement – Academic improvement – 2012 to till now 310 students were participated in various academic activities – like Moot Court, Mock Parliament,, Elocution Competition, Debate, Essay Writing, Quiz organized by different colleges and among these 40 students were emerged as winner and every year college arranges intra college competitions to the students and winner of these competitions are awarded in annual sports and cultural gathering meet etc.,

Sports improvement – J.S.S. Sakri Law College has organized three University level sports tournament on Shuttle Badminton two and women's volley ball and 11 students were emerged as University Blues in Kabbaddi Volley Ball and Weight Lifting and Library Enrichment – since 2011 to till date Rs. 3, 89,332 has been spent for purchase of Law journals and books for library and for augmentations of sports facility Rs. 1,43,588/- is spent for sports equipment purchase.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	1	2

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The institution organizes special programs for genders sensitization, the college is the following are transparent system of selection purely based on merit for admitting students. The institution has constituted girls students grievance redressal committee, which look after the issues relating to girl's students in particulars, this all is capable of denting the issues very confidently with its team of principal as function head / Chairman and others female faculty members as members of the cell personal counseling is done to motivate the students and institution organizes workshop special lectures on issues / matter pertaining to gender equity, and on safety, health and security, stress free life by the selected resources persons, faculty counselors are always available to counsel the girl students, campus is provided to be very secure due to its well maintained security system. Institution, constituted as sexual Harassment of Women Prevention Cell and it can be stated with due pride that in the institution the incidents of sexual harassment of girl student are nil due to the discipline in the college, and in commemorating of international women's day every year we organize health check up, blood donation camp are regular practice in institution.

we have student grievances redressal cell, which look in to the complaints / grievance of any student and the main object of the grievance allies to develop a responsible and accountability attitude among all the

stakeholders in order to maintain a harmonious educational atmosphere in the campus and personal counseling is also available in the institution, faculty perform the role of mentor to group of students, the main object is to facilitate academic, emotional, social and cognitive development of the student hence to empower them in their learning and personal development. J.S.S. Sakri Law College, provides comfortable and separate girls common rooms, where students can relax and get time for leisure, discussions with other peer students and it creates and fosters sense of belonging which allows freedom for students to socialize and catch up with course work. assignment this is equipped with required facilities. And it is interesting to note that college administration is lead by lady principal since 18 years and majority of teaching faculty members are female faculty this ensures safety ambience in campus.

Campus security is a team effort that involves the cooperation of all concerned. Management, staff, faculty and students and the campus safety is managed by security checks conducted by security guards on daily 24 hours a day and they are also responsible for maintaining parking safety on campus

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 6

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 6

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

The educational institutions represent the main components of sustainability promotion in our society. Waste management is one of the challenges that educational institutions have to face in accomplishing sustainability goals. Modern humans produce much larger amounts of waste, much of which is not biodegradable. Additionally, many types of waste may be damaging to the soil, ground water and surrounding habitat. Rubbish and waste can cause air and water pollution. Rotting garbage is also known to produce harmful gases that mix with the air and can cause breathing problems in people.

To minimize the problem of waste disposal coloured dust bins are kept at the necessary junctures in the College campus. Waste is collected every day once in the morning and once in the evening. It is then processed as follows depending on the nature of waste. Vermicomposting: Organic wastes are converted into bio fertiliser, garden waste, kitchen wastes from college canteen and other wet waste are collected from different areas of the campus. After the vermicompost is ready in due course, it is harvested and used for the plants on the campus. Composting: To further strengthen eco- friendly environment in the College premises, the College also has project for composting of waste collected in the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Liquid waste management: As ours is a Law college there is no question of extremely hazardous chemicals, the waste is drained reasonably and other wet waste is disposed in the drainage system. E-waste management : Non- working Computers, monitors printers and batteries etc are sold as scrap materials on systematic basis following the rules of Internal Committee for administration planning and execution and ruling out from dead stock register for future records in order to ensure their safe recycling. If some parts are useful in other systems, they are kept aside for the future use. Recycling not only helps in conserving our natural resources but also reduces the cost of production of many products. Products such as manure for the garden.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting or the collection of rainwater in a proper way, can be a permanent solution to the

problem of water crisis in different parts of the world. This simple method can put forward a solution which will be workable in areas where there is sufficient rain but the groundwater supply is not sufficient on the one hand and on the other surface water resource is insufficient. The rain water harvesting is gaining popularity leading to eco-conservation and constructive use of natural resource. Importance of rainwater harvesting lies in the fact that it can be stored for future use. Just as it can be used directly so also the stored water can be utilized to revitalize the ground level water and improve its quality. This also helps to raise the level of ground water which then can be easily accessible. When fed into the ground level wells and tube well are prevented from drying up. This increases soil fertility. Harvesting rainwater checks surface run off of water and reduces soil erosion. Tube wells source deeper into the soil for water. Roof top rain water harvesting can be done through these dried up tube wells to rehydrate the dried subsoil water level.

College campus has well for the supply of water. Last 2-3 years ground water level is found to decline considerably. Hence, since last two years college has started rain water harvesting. Three major buildings in the campus namely administrative buildings, class rooms building, Practical class building and Library. The rainwater falling on the terraces of the said buildings is systematically collected and used for garden as well as connected to tube well .

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college makes special efforts to incite Environmental awareness amongst students we firmly believe in the environment awareness must lead to Environment Action, Institution is making all the necessary efforts to involve the student's faculty and staff in green initiatives, in the campus.

Staff student using (public transport) - At the college, alternative has become mainstream the college aims to convict in cutting the green hours gars effects and emission, we encourage our students users public transport since, it provides many mobility, safety and economic benefits to students and staff beyond those key benefits it also offers significant environmental advantages that contributes to better quality of life and thus helps improve air quality alleviate traffic congestion and noise in the city.

Plastic free campus - As per the UGC directives the Universities have to ban the usage of take away, plastic cups, lunch wrapped in disposable plastic packaging and other single use plastic. J.S.S. Sakri Law College is committed to comply with the directions of the UGC to been usage of plastic in the education

instituted. To spread awareness on the importance of reducing plastic waste among student, staff and rural mass, we have included these awareness aspects in NSS Camps and through skit plays, and cleanliness drives in collaboration with alumni association of college.

Paperless Office – JSS Sakri Law College endeavors to promote community welfare environmental protection and efficient energy use to a level of performance that striving to institutionalize best practices comply with applicable laws regulations and other related environmental guidance. We are encouraging and communicated the advantages of paperless office and we have introduced paperless office concept and particularly it is successful and communicated the amount of paper being used, but the times and energy it takes to manage that physical piece of paper., we have entitled good number of computers in office and maintaining all the documents, such as admission related information brochures and office documents, audit and Annual report in staff/ digital form

Green landscaping with trees and plants our campus is eco friendly, where we promote green a clean environment for number of students who spend 6 – 8 hours every day in campus, under the guidance. Support of the management and competent faculty energetic students, strive to make sustainable development is one of our priorities in all discipline, The amount of good green landscape provides, sustainable approach and our campus is studded with trees and plants, of various kinds and for regular maintenance of it, we have gardener who does regular supervision and maintain its greenery with help of garden tools and equipment

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 16

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	1	5	3

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 16

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	1	5	3

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff****Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website**Response:** Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 21

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	3	5	4

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

personalities India is a land where great leaders were born who sacrificed their lives for the freedom of the country. By celebrating various Leaders Anniversary we try to build a respect and honor about the great leader in the minds of our students. There are special names given to the birth/death anniversaries of some of the great leaders like Kisan Diwas on 23rd December, Republic Day 26th January, Independence Day 15th August, Law Day 26th December, 14th November, Jawarlal Nehru Birth Day, 2nd October Gandhi Jayanti, 14th April Dr. B.R. Ambedkar or National Youth Day on 12th January. Make these days an opportunity to tell our students about the great leaders. It would definitely increase their love and respect for those leaders as well as the country. with great spirit and zeal every stakeholder of J.S.S. Sakri law College, participate in organization and celebration of our national festival and independence day, Republic Day, Law Day, Swami Vivekananda Jayanti as Youth Day and Yoga Day, Gandhi Jayanti, Ambedkar Jayanti, Teachers Day to marks birth anniversary Dr. Sarvapalli Radhakrishnan and we practices pluralist approach towards all religion function and encourages the students and faculty to show case the same – international women's Day, Ganesh Festival, Diwali, guru purinma and college has cultural and sports committee who is responsible to organize cultural programs, besides this according to state government decision we have to organized birth and death anniversaries of many other great personality of our country.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The JSS Sakri Law College operates with integrity the conduct of institution and its faculty, staff and students is ethical and responsible A focus on integrity and ethics can be found in established institutional code of conduct, and policies, As prescribed by the management / authority audit committees is changed with oversight and continuous improvement of the financial soundness of institution audit committee is reviewing internal and external audits and ensuring regulatory compliances and budgetary and operations integrity is assured through annual audit regular financial statement and reports are maintained as records and at the time of admission of the students, a receipt acknowledging the remitted to institution is given with required / necessary details on it, timely distribution of scholarship grants to deserving entitled students is done, salaries of all employees are deposited in bank accounts to maintain clarity budget are reviewed by concerned authority fairly without any bias, In academic concerns institution ensures high moral values and strong ethics, through its teaching and functioning it strive to inculcate these values in its students, students, are involved in decision making process and they are fairly informed about all the

changes concerning them. This attendance and marks are provided to them the committee for in term academic planning and execution is responsible to deal with academic related matters and the management has appraisal system for both teaching and non teaching staff and it does the assessment and evaluation of learning and teaching and academic performance through students feedback course, evaluation alumni feedback which ensures performance indicators, these feedbacks and appraisal reports are analyzed and action is taken timely and necessary improvements are made accordingly.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

LET THE FREEDOM EXPLORE

GOAL	<ul style="list-style-type: none"> • To help our students to feel proud of our country. • Make them to understand that, Our freedom is provided and sustained at a high price.
THE CONTEXT	<p>Patriotism must go beyond the definition of patriotism. Patriotism involves personal sacrifice. Our freedom is provided and sustained at a high price.</p> <p>We must keep our history alive for it to be relevant. here are some points which can help to understand what patriotism is and also inculcate the same in their lives.</p>
THE PRACTISE	<ul style="list-style-type: none"> • Everyday students will assemble in the campus around 11-00 am for National Anthem • Making them to Realise and Respect towards the Fundamental duty imposed by the Constitution • India is a land where great leaders were born who sacrificed their lives for the freedom of the country. By celebrating various Leaders Anniversary we try to build a respect and honour about the great leader in the minds • Students have many classroom activities like quiz, Debate, Student Teacher Swap, etc. we are asking students to say something about one of the national values like National Flag, National Leaders, Democratic Values, working of government, etc. • Making our students to realise their Fundamental Rights as well as Duties. If we live peacefully is our Right, then letting others live peacefully is our Duty. <p>It is being observed that students started respecting National anthem and respecting fundamental duties imposed on them. Those who have completed the course are serving the society and extending free service wherever and whenever required.</p> <p>DR. ROOPA INGALAHALLI</p> <p>PRINCIPAL</p> <p>J.S.S SAKRI LAW COLLEGE</p>

<p>EVIDENCE OF SUCCESS</p> <p>HUBLI</p> <p>CONTACT DETAILS:</p>		
<p>CONVERGENCE OF MINDS</p> <p>GOAL</p> <p>THE CONTEXT</p> <p>THE PRACTISE</p> <p>EVIDENCE OF PRACTICE</p>	<p>HUBLI</p> <ul style="list-style-type: none"> • To strengthen the bonds of affection and appreciation between teacher and a student • To provide guidance to students in academics and to develop discipline and self-reliance towards the course. <p>The institution believes in decentralization of its activities, utilizing the resources effectively, thereby sharing the responsibilities among stake holders,.</p> <ul style="list-style-type: none"> • Immediately after daily assembly some questions will be asked to students regarding various subjects and the same has to be answered by the students then and there • Faculty member has the additional voluntary responsibility of moulding and guiding students towards in all academic & personal fronts. • Slow learners with difficulties in understanding and learning the subjects at the beginning should be, are paid individual attention, guided and trained by the tutor • Students are being encouraged to involve in learning process by way student tutions, seminar, case law exhibition, Group discussion, Debate on various burning issues, present legal issues. <p>Bonds of affection and appreciation between teacher and a student are strengthened and their assistance is required to the institution they always stood in favour of the institution. The issues of the students are improved. Many issues faced by the students are resolved. Students started participating in different activities.</p> <p>DR. ROOPA INGALAHALLI</p> <p>PRINCIPAL</p> <p>J.S.S SAKRI LAW COLLEGE</p>	

CONTACT DETAILS	HUBLI
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7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Article 14 of the Constitution of India talks about equality before law and Article 39A provides for equal justice and free legal aid

“Article 39A of the Constitution of India provides for holistic approach in imparting justice to the litigating parties. It not only includes providing free legal aid via appointment of counsel for the litigants, but also includes ensuring that justice is not denied to litigating parties due to financial difficulties.”

Though institution's vision is basically focused on bettering student and their experiences and mission is to receive noble thoughts from all sides to train students in the science of distinguishing right from wrong just from unjust, besides this we are committed to serve society in which we exist, being law college we are aware that law colleges plays unique role in the nation development. ,in this direction our determination and focus has gained momentum through the establishment of free legal aid clinic in the year 1996, since then deprived/unaware/ and downtrodden people have utilized our free legal aid service in attaining possible solution to their problems. legal aid clinic basically serve the purpose of providing legal advice not for the aim of earning profit but in General Public Interest. What is needed is a sense of sensitivity and commitment to provide legal services in an era where the crime/violence rate is at its peak which is opposite to the speed of administration of justice. Institution is certainly to provide legal assistance to the underprivileged and people who doesn't have means to hire legal service and assistance. The purpose behind commencing the free legal clinic has three main objectives: promoting human rights, fostering professionalism and a sense of public service among students, and strengthening civil society and the rule of law..

The objectives of Legal Aid clinic of JSS Sakri Law college are to provide;

- legal advice,
- Public education on legal matters to indigent persons.

Following are the few instances of our free legal service to community.

Legal literacy/ awareness programs Legal aid clinic thus serve the two-fold purpose, the first that they provide free legal services to economically weaker people and second, they direct the energies of the students of law in contributing to the society. These students are headed by their teachers. The members of the Legal Aid clinic are engaged in spreading legal awareness in rural areas through street plays as well as legal aid camps where they make the target population aware of different legal service programs and guide them to avail these facilities. The program helps promote sustainable development as well as human rights, civic participation, and government accountability. Clinical legal education provides law students with real-life work experience, develops local legal capacity, and helps protect human rights around the world.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

The Institution is ever open to innovations towards inculcating values/and experimenting with new techniques to assist the students in overcoming their weaknesses. In ensuring standardized ways of managing both academics and administrative tasks and there is a continuous SWOC analysis. Steps are then taken in order to overcome the weaknesses. There is an amicable relationship amongst all the staff and all the stake holders of the Institution which facilitates smooth working of the Institution.

Concluding Remarks :

We have a committed Governance and leadership which aims at attaining the objectives of Higher Education policies by creating an ambience and discipline conducive to learning, Admissions in our college are mainly based on educational qualifications at the qualifying examinations and are transparent, the Vision of the College is that our students must outgrow us and our mission is to produce good graduates. Though the college is second oldest popular law college in the state, charges very meager course fees which supports thrust of rural and poor students to pursue the legal education. and the college has a support of a rich alumni's such as Ex-Chief Ministers, I.A.S officers and Judicial Officers etc who add glory to the institution, and it receives each and every one with cosmopolitan spirit and with the support of committed, qualified faculty and highly efficient support staff, aims at enhancing quality education and facilities specially to the students, who comes from rural and poor competency and various student centric activities are organized to offer attractive learning ambience which empower our student with leadership quality and team building spirit. With the support of active and strong alumni association, Extension activities are conducted regularly in the form of Legal Aid Lectures in villages and the surrounding areas Legal aid and consultancy is given to persons who approach us. Within the available limited resources the institution with small unit is making humble efforts in the area of legal education to excel and continues in its endeavors.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2</td><td>1</td><td>1</td><td>0</td><td>2</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	2	1	1	0	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	2	2	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	1	1	0	2																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 5</p> <p>Answer after DVV Verification: 3</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken</p>																				
3.3.3	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2</td><td>2</td><td>3</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	3	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	3	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the																				

last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1174000	664000	320200	326500	305000

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8.74	6.64	3.20	3.26	3.05

Remark : HEI input edited according to provided documents.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 34

Answer after DVV Verification: 34

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
509950	379959	430065	348782	305646

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
5.09	3.79	4.30	3.48	3.05

Remark : HEI input edited according to provided documents.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

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2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : HEI input edited according to provided documents.

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : D. At least 2 of the above

Answer After DVV Verification: D. At least 2 of the above

Remark : HEI input edited according to provided documents.

2.Extended Profile Deviations

ID	Extended Questions				
1.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)				
Answer before DVV Verification:					
2017-18	2016-17	2015-16	2014-15	2013-14	
1853839	2879358	1587172	1461122	1491494	
Answer After DVV Verification:					
2017-18	2016-17	2015-16	2014-15	2013-14	
12.91	12.55	19.40	20.12	20.18	